

GCSE Mathematics (1MA1) – Achieving a Grade 1

Student-friendly mark scheme

Please note that this mark scheme is not the one used by examiners for making scripts. It is intended more as a guide to good practice, indicating where marks are given for correct answers. As such, it doesn't show follow-through marks (marks that are awarded despite errors being made) or special cases.

It should also be noted that for many questions, there may be alternative methods of finding correct solutions that are not shown here – they will be covered in the formal mark scheme.

NOTES ON MARKING PRINCIPLES

Guidance on the use of codes within this mark scheme

M1 – method mark. This mark is generally given for an appropriate method in the context of the question. This mark is given for showing your working and may be awarded even if working is incorrect.

P1 – process mark. This mark is generally given for setting up an appropriate process to find a solution in the context of the question.

A1 – accuracy mark. This mark is generally given for a correct answer following correct working.

B1 – working mark. This mark is usually given when working and the answer cannot easily be separated.

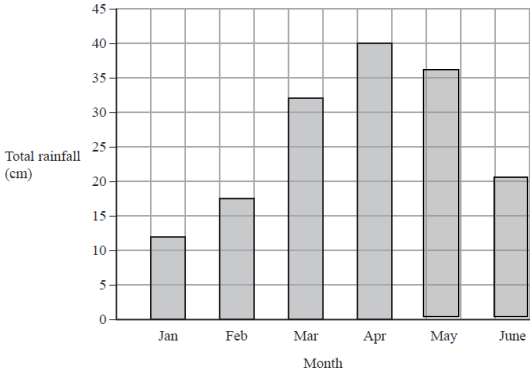
C1 – communication mark. This mark is given for explaining your answer or giving a conclusion in context supported by your working.

Some questions require all working to be shown; in such questions, no marks will be given for an answer with no working (even if it is a correct answer).

Question 1 (Total 1 marks)

Part	Working or answer an examiner might expect to see	Mark	Notes
	9 and 11	P1	This mark is given for two correct answers only

Question 2 (Total 2 marks)

Part	Working or answer an examiner might expect to see	Mark	Notes
	 <p>Total rainfall (cm)</p> <p>Month</p>	M1	This mark is given for one bar correct (for example, May plotted at 35 or June plotted at 20)
		A1	This mark is given for two bars correct (May plotted at 35 and June plotted at 20)

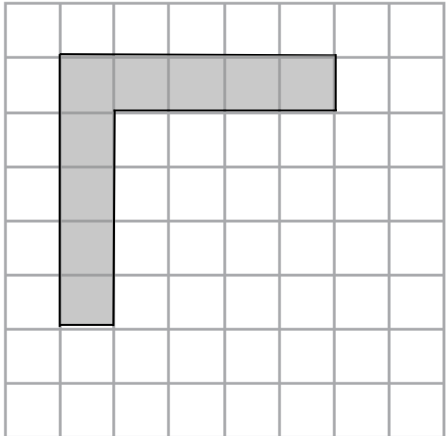
Question 3 (Total 1 mark)

Part	Working or answer an examiner might expect to see	Mark	Notes
	$2 \times 4 = 8$	B1	This mark is given for the correct answer only

Question 4 (Total 1 mark)

Part	Working or answer an examiner might expect to see	Mark	Notes
	A	B1	This mark is given for the correct answer only

Question 5 (Total 1 mark)

Part	Working or answer an examiner might expect to see	Mark	Notes
			This mark is given for the correct shape drawn

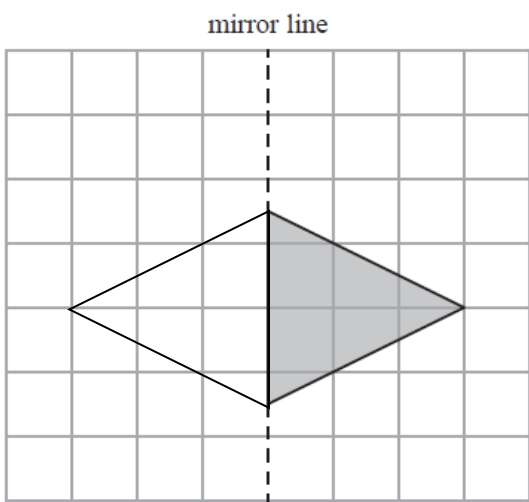
Question 6 (Total 1 mark)

Part	Working or answer an examiner might expect to see	Mark	Notes
	$20 \div 5 = 4$	B1	This mark is given for the correct answer only

Question 7 (Total 2 marks)

Part	Working or answer an examiner might expect to see	Mark	Notes
	$23 \div 4 = 5.75$	M1	This mark is given for a method to find the greatest number of jars of coffee Michael can buy
	5	A1	This mark is given for the correct answer only

Question 8 (Total 1 mark)

Part	Working or answer an examiner might expect to see	Mark	Notes
		B1	This mark is given for the correct answer only

Question 9 (Total 1 mark)

Part	Working or answer an examiner might expect to see	Mark	Notes
	$3 \times 3 = 9$	B1	This mark is given for the correct answer only

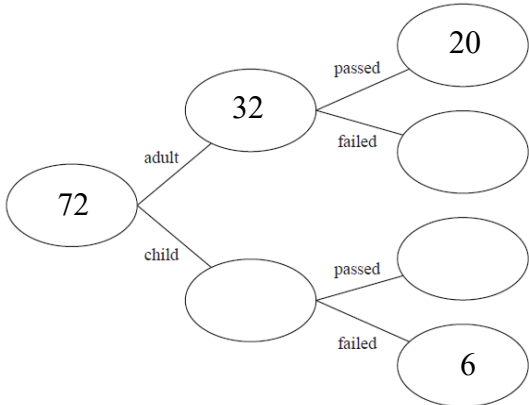
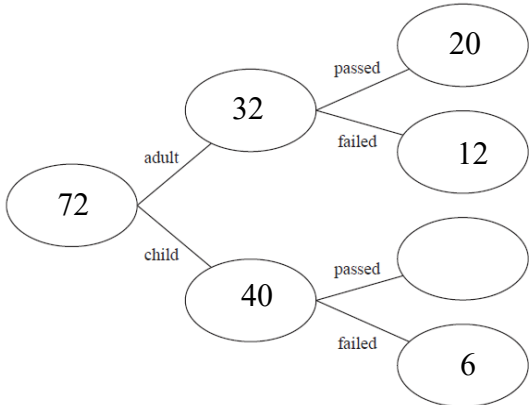
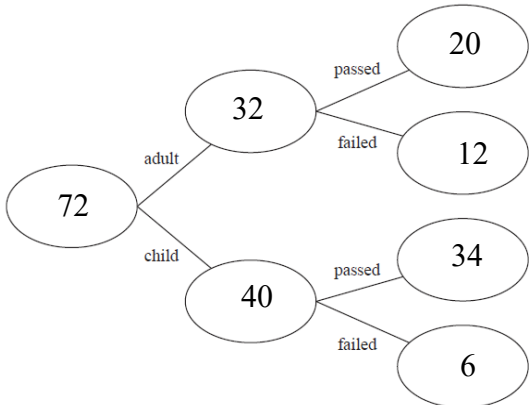
Question 10 (Total 1 mark)

Part	Working or answer an examiner might expect to see	Mark	Notes
	7	B1	This mark is given for the correct answer only

Question 11 (Total 3 marks)

Part	Working or answer an examiner might expect to see	Mark	Notes
	$20 - 6 = 14$	P1	This mark is given for a process to find the amount spent on candles
	$14 \div 2$	P1	This mark is given for a process to find the number of candles Simon buys
	7	A1	This mark is given for the correct answer only

Question 12 (Total 3 marks)

Part	Working or answer an examiner might expect to see	Mark	Notes
		C1	This mark is given for correctly placing at least one of the given values in the diagram
		M1	This mark is given for adding 40 (from $72 - 32$) or 12 (from $32 - 20$) correctly on the diagram
		A1	This mark is given for a fully correct frequency tree

Question 13 (Total 4 marks)

Part	Working or answer an examiner might expect to see	Mark	Notes
	For example: $33 + (2 \times 24.50)$ or $15 + (2 \times 10)$ or $200 - 23$	P1	This mark is given for a start to the process of finding the cost of the trip
	$33 + (2 \times 24.50) = 82$ or $15 + (2 \times 10) = 35$	P1	This mark is given for a process to find the cost of the tickets or the cost of the meals
	$23 + 33 + (2 \times 24.50) + 15 + (2 \times 10) = 140$ or $23 + 82 + 35 = 140$	P1	This mark is given for a complete process to find the cost of the trip
	$200 - 140 = 60$	A1	This mark is given for the correct answer only

Question 14 (Total 1 mark)

Part	Working an or answer examiner might expect to see	Mark	Notes
	60	B1	This mark is given for the correct answer only

Question 15 (Total 1 mark)

Part	Working an or answer examiner might expect to see	Mark	Notes
	6000	B1	This mark is given for the correct answer only

Question 16 (Total 3 marks)

Part	Working an or answer examiner might expect to see	Mark	Notes
	10 or 12	B1	This mark is given for the correct answer only

Question 17 (Total 1 mark)

Part	Working or answer an examiner might expect to see	Mark	Notes
	$\frac{3}{10}$	B1	This mark is given for the correct answer only

Question 18 (Total 1 mark)

Part	Working or answer an examiner might expect to see	Mark	Notes
	$4e$	B1	This mark is given for the correct answer only

Question 19 (Total 1 mark)

Part	Working or answer an examiner might expect to see	Mark	Notes
	$15tw$	B1	This mark is given for a correct answer only (might be $15wt$)

Question 20 (Total 1 mark)

Part	Working or answer an examiner might expect to see	Mark	Notes
	$40 \times 10 = 400$	B1	This mark is given for the correct answer only

Question 21 (Total 1 mark)

Part	Working or answer an examiner might expect to see	Mark	Notes
	$\frac{1}{8}$	B1	This mark is given for the correct answer only

1MA1 – Grade 1 Springboard

Edexcel averages: mean scores of students who achieved grade

Qn	Skill tested	Mean score	Max score	Mean %	ALL	5	4	3	2	1	U
1	Linear sequences	0.96	1	96	0.96	1.00	0.99	0.98	0.96	0.90	0.70
2	Bar charts	1.90	2	95	1.90	1.97	1.96	1.94	1.90	1.79	1.38
3	Pictograms	0.92	1	92	0.92	0.95	0.94	0.93	0.92	0.89	0.76
4	Measures of central tendency	0.96	1	96	0.96	0.98	0.98	0.97	0.95	0.88	0.78
5	Linear sequences	0.93	1	93	0.93	0.99	0.98	0.96	0.93	0.85	0.65
6	BIDMAS	0.95	1	95	0.95	0.99	0.97	0.96	0.93	0.84	0.71
7	Apply four operations	1.87	2	94	1.87	1.97	1.94	1.90	1.83	1.64	1.51
8	Transformations	0.92	1	92	0.92	0.99	0.98	0.95	0.90	0.80	0.60
9	Roots and powers	0.92	1	92	0.92	0.97	0.97	0.94	0.89	0.77	0.69
10	Solve linear equations / Angle Facts	0.91	1	91	0.91	0.99	0.96	0.93	0.87	0.74	0.67
11	Apply four operations	2.70	3	90	2.70	2.97	2.93	2.84	2.64	2.18	1.47
12	Frequency trees	2.70	3	90	2.70	2.95	2.92	2.87	2.73	2.18	1.10
13	Apply four operations	3.45	4	86	3.45	3.79	3.63	3.51	3.30	2.90	2.45
14	Bar charts	0.89	1	89	0.89	0.97	0.94	0.91	0.84	0.72	0.60
15	Place value	0.88	1	88	0.88	0.97	0.96	0.92	0.86	0.71	0.45
16	Primes, factors, multiples	0.85	1	85	0.85	0.93	0.91	0.87	0.79	0.68	0.58
17	Decimals to fractions	0.80	1	80	0.80	0.95	0.89	0.82	0.73	0.64	0.52
18	Simplify expressions	0.73	1	73	0.73	0.90	0.81	0.73	0.66	0.61	0.51
19	Algebraic manipulation	0.64	1	64	0.64	0.83	0.70	0.64	0.60	0.52	0.37
20	Change between metric units	0.67	1	67	0.67	0.87	0.77	0.67	0.59	0.49	0.32
21	Theoretical probability	0.71	1	71	0.71	0.93	0.83	0.73	0.62	0.48	0.44
		26.26	30.00	88	26.26	28.86	27.96	26.97	25.44	22.21	17.26